

PROMISE Initiative Preschool Review of Research Tool

ECE Dual Language Research Articles: Identification of Pertinent Articles and Vignettes For PROMISE Initiative Preschools

Purpose: To review research to help inform and concretize the PROMISE Initiative Vision of an optimal preschool environment for language minority/dual language learners in the PROMISE Preschool through grade 12 virtual district.

To consider the precursors and trajectory of learning for bilingualism, biliteracy, positive self-esteem and multicultural competence.

To inform discussions about early childhood research, as specifically relating to preschool dual language learners.

To engage PROMISE Working Group Members, Facilitators, and Preschool Educators in planning for their own preschools in terms of building a foundation to support biliteracy through the PROMISE Core Principles.

Instructions:

Use this "tool" as a cover sheet for articles reviewed:

- 1.) Identify and classify current ECE research by some major features relating to programs and practices for preschool dual language learners. Based on degree of evidence, highlight strengths by scoring greater to fewer points in each area:
 - 3 - A Strength
 - 2 - Limited Mention
 - 1 - Not Addressed
- 2.) View the research articles through the PROMISE Core Principles
- 3.) Compile articles that specifically address preschool dual language learners to contribute to discussions about research on early childhood education.

**ECE Dual Language Research Articles:
Identification of Pertinent Articles and Vignettes
For PROMISE Initiative Preschools**

Title:
Author:
URL:

KEY	A Strength 3	Limited Mention 2	Not Addressed 1
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	Notes/Evidence	3	2	1
Research pertains specifically to infants and toddlers, ages 0 to 3				
Research pertains specifically to preschool aged children, ages 3 to 5				
Research pertains specifically to children raised within a home language environment other than English L1: _____				
Research pertains specifically to children raised within a dual language home environment: L1: _____ L2: English				
Research pertains to language minority children with special needs				
Research contains model programs for dual language preschools				
Research addresses issues of assessment for children learning two languages				
Research provides a framework compatible to the PROMISE Core Principles				
Other				

**ECE Dual Language Research Articles:
Viewing Through the Lens of PROMISE Core Principles**

Title:

Author:

URL:

Recommended for
PROMISE Preschool
Resource/Guide

Yes _____

No _____

KEY	A Strength	Limited Mention	Not Addressed
	3	2	1

PROMISE Vision and Core Principles	Notes/Evidence	3	2	1
LEARNING ENVIRONMENT: <ul style="list-style-type: none"> - Enriched and affirming learning environment 				
CURRICULUM and INSTRUCTION: <ul style="list-style-type: none"> - Challenging and relevant curriculum, - appropriate instructional materials, and - effective instructional practices 				
FAMILY: <ul style="list-style-type: none"> - Powerful family engagement 				
ASSESSMENT: <ul style="list-style-type: none"> - Valid and comprehensive assessment 				
Exemplar for PROMISE Preschool?				